Highly Capable Programs

In order to develop the special abilities of each student, the district will offer a highly capable program which provides kindergarten through twelfth grade students selected for the program access to basic education programs that accelerates learning and enhances instruction. The framework for such programs will encompass, but not be limited to, the following objectives:

A. Expansion of academic attainments and intellectual skills;

B. Stimulation of intellectual curiosity, independence and responsibility;

C. Development of a positive attitude toward self and others; and

D. Development of originality and creativity.

The board will annually approve the district's highly capable plan including: the number of students the district expects to serve by grade level; the district's plan to identify students; a description of the highly capable program goals; a description of the services the program will offer; an instructional program description; a description of ongoing professional development for highly capable program and general education staff; program evaluation and fiscal report; and assurances that the district is legally compliant.

The superintendent will establish procedures consistent with state guidelines for nomination, assessment and selection of children of demonstrated achievement or potential ability in terms of general intellectual ability, academic aptitude and creative or productive thinking.

Legal References:	RCW 28A.185.030 Programs — Authority of local school districts — Selection of students WAC 392-170 Special service program — Highly capable students
Management Resources:	2013 - September Issue Policy News, April 2008 Highly Capable Programs

Adoption Date:	**December 18, 2017**
District:	**Satsop School District**
Classification:	**Essential (if receiving categorical state money)**
Revised Dates:	**04.08; 12.11; 09.13**